**NOVEMBER 2020**

Daily literacy-building activities to share with your child.

<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1</strong></td>
<td><strong>WRITING</strong></td>
<td>Create a list of things to do this month. Hang it up where everyone can see. Have your child check off items as they are completed.</td>
<td><strong>PLAYING</strong></td>
<td>Go for a walk after dark. Pretend you are an explorer. Talk about what you see.</td>
<td><strong>TALKING</strong></td>
<td>At the end of the day talk about everything that happened. What did you like best about today?</td>
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<tr>
<td><strong>8</strong></td>
<td><strong>PLAYING</strong></td>
<td>Play “I Spy” with rhyming words. I spy with my little eye something that rhymes with hat. Yes, a cat!</td>
<td><strong>TALKING</strong></td>
<td>In the morning talk about what you will do today. What are you especially excited to do?</td>
<td><strong>SINGING</strong></td>
<td>Recite “Rub a Dub Dub.” (Words are on the back.)</td>
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<tr>
<td><strong>15</strong></td>
<td><strong>TALKING</strong></td>
<td>Talk about fun things you like to do together as a family.</td>
<td><strong>SINGING</strong></td>
<td>Sing a favorite rhyming song. Stop at the end of a line and have your child fill in the word. (See Twinkle, Twinkle Little Star on the back.)</td>
<td><strong>COUNTING</strong></td>
<td>Name four things that begin with the first letter of your child’s first name.</td>
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<tr>
<td><strong>22</strong></td>
<td><strong>SINGING</strong></td>
<td>Sing a song your toddler knows but stop and let your children fill in the blanks. “Row, row, row, your ____.”</td>
<td><strong>COUNTING</strong></td>
<td>See how many cotton balls you can fit into a variety of different-sized containers. How many can fit in this cup? How many can fit in your pocket?</td>
<td><strong>READING</strong></td>
<td>Read a book about Thanksgiving.</td>
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</table>
Listening to nursery rhymes and songs is an early literacy experience that helps children understand how language and stories work.

Recite rhymes and sing songs with children from the time they are infants. This helps them become aware of and then play with the sounds in the words. Many rhymes tell a story with a beginning, middle, and end. This shows children how stories work and that events happen in a sequence. Good readers understand that stories and books have a beginning, middle, and end. After reciting a rhyme or singing a song ask your child about the song. What happened at the beginning? What happened at the end?

Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

How Are You? / ¿Cómo estás?
by Angela Dominguez
(Text is in English and Spanish)

Arctic Animals
by Jill McDonald

FOR READERS AGES 3+

Baby Monkey, Private Eye
by Brian Selznick

A Big Mooncake for Little Star
by Grace Lin

RUB A DUB DUB
Rub a Dub Dub
Three Men in a Tub
And Who Do You Think They Be?
The Butcher, The Baker, The Candlestick Maker
And All of Them Out to Sea

CLOUD DOUGH RECIPE

1. Add the food coloring to the oil. Use as much or as little food color as needed to achieve the color you like.
2. Mix in the flour.
3. Use your hands to knead the dough so the oil is distributed evenly.
4. Use on a large tray or shallow bin to help keep the dough in one play. Give your child cookie cutters, measuring cups, or other items to play with the dough.